

512-380 Personal and Social Development 3

Credit Points:	12.500
Level:	Undergraduate
Dates & Locations:	2008, This subject commences in the following study period/s: Semester 1, - Taught on campus.
Time Commitment:	Contact Hours: Twenty-four hours of lectures, 12 hours of laboratory classes. [Estimated total time commitment of 120 hours.] Total Time Commitment: 120 hours
Prerequisites:	512-221 (or equivalent).
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	It is University policy to take all reasonable steps to minimise the impact of disability upon academic study and reasonable steps will be made to enhance a student's participation in the University's programs. This subject requires all students to actively and safely participate in laboratory activities. Students who feel their disability may impact upon their participation are encouraged to discuss this with the subject coordinator and the Disability Liaison Unit.
Coordinator:	Associate Professor Jeanette Lawrence
Subject Overview:	This subject examines personal and social development in its social and cultural contexts (eg. family, school, work, and community). A range of theoretical perspectives on personal and social development are considered including sociogenetic, dialectical, transactional and psychosocial models. Methodological problems involved in the study of development are analysed, with attention focused on issues of change and stability within persons, variability between persons, interpersonal relationships, and person-culture exchanges. Topics will be selected from developmental tasks; relationships with parents, children and peers; development of self and identity; transition points and rites of passage; processes leading to emotional and behavioural adjustment and maladjustment; and development in specific cultural contexts (eg. indigenous, migrant, Anglo-Australian).
Assessment:	A case study report (40%) and a two-hour examination (60%). Each piece of assessment must be completed (hurdle requirement). Attendance at 80% or more of the laboratory classes is a hurdle requirement. In case of failure to meet the hurdle requirement, additional work will be required before a passing grade can be awarded.
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	The subject is designed to give students opportunity to develop both: generic skills related to their self directed management of their own learning, and problem-solving related to: summarising, analysing and integrating material from different sources [written, computerised, verbal, practical]; specific skills related to the domain of study - developmental psychology - in the analysis of prior research and theory; in conducting and analysing developmentally-oriented interview; and in administering and analysing a life structure diagram on the computer.
Notes:	Students enrolled in the BSc (pre-2008), BASc or a combined BSc course may receive science credit for the completion of this subject. Students undertaking psychology subjects can receive credit toward <i>either</i> the science <i>or</i> arts requirement of the BASc or BA/BSc course. Credit for psychology cannot be split between the

	two components. Students should advise the Faculty of Science if they would like psychology to count toward the science requirement of their BAsC or BA/BSc course.
Related Course(s):	Bachelor of Arts Bachelor of Arts and Bachelor of Science Bachelor of Arts and Sciences Bachelor of Science