

511-215 Health Promotion 2B

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| Credit Points: | 12.500 |
| Level: | Undergraduate |
| Dates & Locations: | 2008, This subject commences in the following study period/s: Semester 2, - Taught on campus. |
| Time Commitment: | Contact Hours: 46 hours of lectures, seminars, computer assisted learning, practical work, field visits and field practical work Total Time Commitment: Not available |
| Prerequisites: | None |
| Corequisites: | None |
| Recommended Background Knowledge: | None |
| Non Allowed Subjects: | None |
| Core Participation Requirements: | <p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p> |
| Coordinator: | Dr Julie Satur |
| Subject Overview: | <p>This subject comprises two modules:</p> <p><i>Ethics and Professional Practice:</i> Dental health policies, the Dental Practice Act 1999 and its administration, the principles and application of ethics to health care and human research and specific cross cultural issues such as indigenous health care, privacy and health consumer issues; ethics and professional practice.</p> <p><i>Applied Health Education:</i> School curriculum frameworks, health promoting schools, settings and strategies for health education, educational technology and aids for oral health and applied health education experience via in-class practical sessions and field visits.</p> |
| Assessment: | 1) One assignment of no more than 1000 words; and 2) one report of no more than 2000 words. A pass in section 2 is required for an overall pass in this subject. |
| Prescribed Texts: | None |
| Recommended Texts: | <ul style="list-style-type: none"> # Health Behaviour and Health Education: Theory, Research and Practice 2 (K Glanz, FM Lewis and BK Rimer, eds), 2nd edn, Jossey-Bass, 2002 # Evaluating Health Promotion: A Health Workers' Guide (P Hawe, D Degeling and J Hall), McLennan Petty, NSW, 1990 # Ethics and Law in Dental Hygiene (P Beemsterboer), Saunders (Elsevier), Philadelphia, 2002 # Bioethics and Clinical Ethics for Health Care Professionals (KR Mitchell, IH Kerridge and JJ Lovat), 2nd edn, Social Science Press, NSW, 1996 # Health Promotion: Foundations for Practice (J Naidoo and J Wills), 2nd edn, Balliere Tindall, London, 2000 |
| Breadth Options: | This subject is not available as a breadth subject. |

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| Fees Information: | Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees |
| Generic Skills: | <ul style="list-style-type: none"># Conflict resolution and management of people# Preparation of research proposal# Planning, delivery and evaluation of programs# Professional practice and ethics |
| Related Course(s): | Bachelor of Oral Health |