

511-214 Health Promotion 2A

Credit Points:	12.500
Level:	Undergraduate
Dates & Locations:	2008, This subject commences in the following study period/s: Semester 1, - Taught on campus.
Time Commitment:	Contact Hours: 54 hours of lectures, seminars, computer assisted learning, practical work and field visits. Total Time Commitment: Not available
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p><p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p> </p>
Coordinator:	Dr Julie Satur
Subject Overview:	<p>This subject comprises two modules:</p> <p><i>Health Promotion Principles:</i> Public health and the social determinants of health, primary health care, health promotion and education; health promotion models and strategies; evidence-based oral health promotion; health promotion programs; health promotion program planning, implementation and evaluation.</p> <p><i>Health Education:</i> Health education in context; health behaviours, communication and counselling skills; teaching and learning methodology; interpersonal and group skills; health education models and frameworks; educational evaluation; and may include field visits and practical work.</p>
Assessment:	1) Two written assignments of no more than 1000 words each to be submitted at the end of April; 2) one 2-hour written examination at the end of Semester 1. A pass in each of sections 1 and 2 is required for an overall pass in this subject.
Prescribed Texts:	None
Recommended Texts:	<ul style="list-style-type: none"> # Health Behaviour and Health Education: Theory, Research and Practice (K Glanz, FM Lewis and BK Rimer (eds)), 2nd edn, Jossey-Bass, 2002 # Evaluating Health Promotion: A Health Workers' Guide (P Hawe, D Degeling and J Hall), McLennan Petty, NSW, 1990 # Health Promotion: Foundations for Practice (J Naidoo and J Wills), 2nd edn, Bailliere Tindall, London, 2000 # Theory in A Nutshell: A practical guide to health promotion theories (D Nutbeam and E Hariss), 2nd edn, McGraw Hill, Sydney, 2004
Breadth Options:	This subject is not available as a breadth subject.

Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<ul style="list-style-type: none"># Conflict resolution and management of people# Preparation of research proposal# Planning, delivery and evaluation of programs# Professional practice and ethics
Related Course(s):	Bachelor of Oral Health