

## 511-104 Society and Health 1B

<b>Credit Points:</b>	12.500
<b>Level:</b>	Undergraduate
<b>Dates &amp; Locations:</b>	2008, This subject commences in the following study period/s: Semester 2, - Taught on campus.
<b>Time Commitment:</b>	Contact Hours: 42 hours of lectures, seminars, self-directed and computer assisted learning and field work Total Time Commitment: Not available
<b>Prerequisites:</b>	None
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	None
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	<p>&lt;p&gt;For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.&lt;/p&gt;         &lt;p&gt;It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: &lt;a href="http://services.unimelb.edu.au/disability"&gt;http://services.unimelb.edu.au/disability&lt;/a&gt;&lt;/p&gt;</p>
<b>Coordinator:</b>	Dr Matthew Hopcraft
<b>Subject Overview:</b>	<p>This subject comprises 3 modules:</p> <p><i>Research Methods:</i> Scientific enquiry, quantitative and qualitative research methods and design; data collection and sampling methods; an introduction to data analysis and display; searching and using the literature; critical evaluation of published research and an introduction to evidence based practice.</p> <p><i>Community Oral Health:</i> The influences of socio-demographic, cultural and economic factors on oral health; dental health delivery systems and planning processes incorporating an introduction to epidemiology, utilisation and accessibility, quality of oral health services; and an examination of the roles of oral health therapists in improving the oral health of the community.</p> <p><i>Applied Behavioural Science:</i> The theoretical foundations to psychosocial problems; orofacial attractiveness; self identity and social functioning; behaviour management techniques; anxiety; fear and phobia; patient and parent management; and theories of learning.</p>
<b>Assessment:</b>	1) One written assignment of no more than 1500 words to be submitted on completion of lecture program; 2) one written assignment of no more than 1000 words to be submitted mid-semester; 3) one 2-hour written examination at the end of second semester. A pass in each of sections 1, 2 and 3 is required for an overall pass in this subject.
<b>Prescribed Texts:</b>	None
<b>Recommended Texts:</b>	<ul style="list-style-type: none"> <li># <b>The developing person through childhood and adolescence</b> (KS Berger), Worth, 2003</li> <li># <b>Health in Australia: Sociological Concepts and Issues</b> (C Grbich (ed)), 2nd edn, Prentice Hall, 2004</li> <li># <b>Behavioural Sciences for Dentistry</b> (G Humphris and MS Ling), Churchill Livingstone, 2000</li> <li># <b>Achieving Oral Health: The Social Context of Dental Care</b> (G Kent and R Croucher), Wright, 1998</li> </ul>

	# <b>Introduction to Research in the Health Sciences</b> (S Polgar and S Thomas), Churchill Livingstone, 2000
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	<ul style="list-style-type: none"> <li># Planning and presenting</li> <li># Critical appraisal of research papers</li> <li># Multimedia</li> <li># Value and application of evidence</li> </ul>
<b>Related Course(s):</b>	Bachelor of Oral Health