510-421 Research Project (AMS)#

| Credit Points: | 50.000 |
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| Level: | Undergraduate |
| Dates & Locations: | 2008, This subject commences in the following study period/s: Semester 1, - Taught on campus. Semester 2, - Taught on campus. |
| Time Commitment: | Contact Hours: Students undertaking Advanced Medical Science are expected to be full-time students Total Time Commitment: Not available |
| Prerequisites: | Entry to the Bachelor of Medical Science (Honours) course. |
| Corequisites: | None |
| Recommended Background Knowledge: | None |
| Non Allowed Subjects: | None |
| Core Participation Requirements: | For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry. |
| Coordinator: | Associate Professor Stephen Farish |
| Subject Overview: | Research Project (AMS) is a continuation of Advanced Medical Science 2 for those students undertaking the honours component of the Bachelor of Medical Science course, and comprises an extension of the existing research project being undertaken in Advanced Medial Science 2. |
| Assessment: | The principal assessment is the AMS Project Report, which comprises an additional 50 points (ie. minimum 100 points of research for the BMedSc(Hons) program). The report should be between 12 000-15 000 words. |
| Prescribed Texts: | None |
| Recommended Texts: | Information Not Available |
| Breadth Options: | This subject is not available as a breadth subject. |
| Fees Information: | Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees |
| Generic Skills: | Develop skills in research and critical appraisal of the literature; Develop skills in using and evaluating evidence; Increase the understanding and use of statistical techniques; Perception of the benefits and value of research; Encourage an understanding of diversity in medicine; Encourage independence in defining areas for study; Enhance oral and written communication skills; |

- Encourage learning in medically relevant areas.