

## 509-002 HIV/AIDS: An Evolving Global Response

<b>Credit Points:</b>	12.500
<b>Level:</b>	Graduate/Postgraduate
<b>Dates &amp; Locations:</b>	2008, This subject commences in the following study period/s: Semester 1, - Taught on campus. Classroom
<b>Time Commitment:</b>	Contact Hours: 2 hours per week for 12 weeks Total Time Commitment: 24 hours contact time. Students are expected to commit a further 6-8 hours/week of personal reading/study.
<b>Prerequisites:</b>	None
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	None
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	<p>&lt;p&gt;For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.&lt;/p&gt; <p>&lt;p&gt;It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: &lt;a href="http://services.unimelb.edu.au/disability"&gt;http://services.unimelb.edu.au/disability&lt;/a&gt;&lt;/p&gt;</p> </p>
<b>Coordinator:</b>	Tim Moore
<b>Subject Overview:</b>	<p>The HIV/AIDS pandemic stands as one of the most devastating in recorded history, with the majority of its burden falling on developing nations and vulnerable people. The nature of the virus and its routes of human transmission present unique challenges to public health practitioners aiming to prevent its spread and to support care and treatment for those living with the virus.</p> <p><b>Objectives</b></p> <p>This subject will provide students with basic tools to face those challenges internationally by exploring the current state of the global pandemic in the new era of expanding treatment options. Participating students will benefit from the experience of an array of noted speakers on HIV/AIDS who will discuss: the history, epidemiology, science and impact of the disease; prevention theory and practice; transmission and vulnerability; policy and human rights; the global network of protagonists fighting HIV; and treatment and care with a focus on resource-poor settings. "Voices from the field" will provide an insight into the real-life application of HIV/AIDS knowledge.</p>
<b>Assessment:</b>	One essay, 3000 words (60%) due in the last week of the semester; short briefing paper, 500 words (10%) Due mid April; and group work on a community-based HIV/AIDS project, written project overview and class presentation (30%) due in class time in mid May (week 9-10).
<b>Prescribed Texts:</b>	A set of readings will be provided to students at the commencement of the subject.
<b>Recommended Texts:</b>	None
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>

<b>Generic Skills:</b>	It is intended that students completing this subject will: <ul style="list-style-type: none"><li># Critically analyse the complex and multisectoral arguments relating to HIV/AIDS prevention, treatment and care.</li><li># Critically reflect on current issues relating to HIV/AIDS globally, drawing from classroom presentations, recommended readings and other informational sources.</li><li># Demonstrate the capacity to apply theory and knowledge of HIV/AIDS to a realistic, community-based scenario.</li><li># Generate and articulate academic works appropriate to master level students.</li></ul>
<b>Related Course(s):</b>	Master of Public Health