505-977 Women's Health Policy and Program Design

Credit Points:	12.500
Level:	Graduate/Postgraduate
Dates & Locations:	2008, This subject commences in the following study period/s: Semester 1, - Taught on campus. Classroom
Time Commitment:	Contact Hours: A total of 24 hours contact as one 2 hour session per week for one semester. Total Time Commitment: Students will be expected to undertake additional tasks, reading and preparation equivalent with the total time commitment of 96 hours.
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry. Assessment and Generic Skills sections of this entry. <ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><ti><t< td=""></t<></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti></ti>
Coordinator:	Key Centre for Women's Health in Society
Subject Overview:	This subject will provide an historical overview of women's health policy development. The policy-logic for women's health policy in resource-rich and resource-poor settings will be discussed. Women's health policy will be compared with other areas of policy including men's health policy, other policy initiatives including women's policies. The ways in which women's health policies are implemented as programs and delivered as services will also be covered.
	Subject Objectives: By the end of this subject students will be expected to have:
	# advanced historical understanding of the development for women's health policy nationally and internationally # in-depth knowledge of the policy logic underpinning contemporary women's health policy # advanced understanding of the different priorities for women's health policy in resource-rich and resource-poor settings # advanced understanding of the relationships between women's health policy and:
	# other health policies including men's health policy
	# o program development and service delivery
	# o other women's policies# o gendered approaches to health policy and program development
Assessment:	Class presentation (20 mins) (20%). One 1500 word essay comparing different approaches to women's health policy (30%) due mid-semester. One 2500-3000 word essay (50%) due end of semester.
Prescribed Texts:	None
Recommended Texts:	A book of selected readings will be available.

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Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	Subject level: 500 (Masters)
Links to further information:	http://www.sph.unimelb.edu.au/
Notes:	This subject is a Group 1 elective in the Master of Public Health.
Related Course(s):	Master of Public Health Master of Social Health (Health Policy) Master of Women's Health (Coursework)

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