

## 505-967 Using Evaluation in Program Design

<b>Credit Points:</b>	12.500
<b>Level:</b>	Graduate/Postgraduate
<b>Dates &amp; Locations:</b>	2008, This subject commences in the following study period/s: Semester 2, - Taught on campus. Classroom
<b>Time Commitment:</b>	Contact Hours: One 2-hour lecture per week. Total Time Commitment: Not available
<b>Prerequisites:</b>	None
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	None
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	<p>&lt;p&gt;For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.&lt;/p&gt;         &lt;p&gt;It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: &lt;a href="http://services.unimelb.edu.au/disability"&gt;http://services.unimelb.edu.au/disability&lt;/a&gt;&lt;/p&gt;</p>
<b>Coordinator:</b>	Ctr for Hlth Policy,Programs & Economics
<b>Subject Overview:</b>	<p>This subject is designed for health professionals working in the design, delivery and management and evaluation of health program and services. Case studies of evaluation practice are explored to illustrate key issues in the use of evaluation to inform the design and re-design of health programs and services. The main purpose of this subject is to provide students with a broad understanding of the key evaluative approaches to health program development and improvement, to give them opportunities to develop skills in choosing and using appropriate evaluative approaches in health program development and improvement, and to enhance their understanding of the importance of research informed approaches to health program design and improvement. Topics for study include conceptualising "program"; exploring problem theory; undertaking needs assessment, and research and literature review; establishing selection criteria and good practice sources; using program theory and logic modelling approaches; and the exploration of issues in program improvement and evaluation.</p>
<b>Assessment:</b>	Participation in workshops (20%) and one assignment of up to 4000 words submitted on completion of the subject (80%).
<b>Prescribed Texts:</b>	Owen, J (2006) Program Evaluation: Forms and Approaches 3rd edition Crows Nest: Allen & Unwin A set of readings will also be provided.
<b>Recommended Texts:</b>	None
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	<b>Subject level: 500</b>

<b>Links to further information:</b>	<a href="http://www.sph.unimelb.edu.au">http://www.sph.unimelb.edu.au</a>
<b>Notes:</b>	This subject is a Group 1 elective in the Master of Public Health. <b>Subject Coordinator:</b> Ms Jenni Livingston 8344 0655
<b>Related Course(s):</b>	Master of Public Health