

505-509 Health Program Evaluation 1

Credit Points:	12.500
Level:	Graduate/Postgraduate
Dates & Locations:	2008, This subject commences in the following study period/s: Semester 1, - Taught on campus. Classroom or Distance
Time Commitment:	Contact Hours: One 2-hour seminar per week Total Time Commitment: Classroom mode: Students will be expected to undertake additional study of 6 to 8 hours per week in this subject. Distance mode : Approximately 120 hours studying course materials, including on-line learning activities, nominated readings and textbooks, and tutorials with forum and asynchronous tutor contact.
Prerequisites:	None. This subject is usually the first taken in the Master of Public Health's Health Program Evaluation specialisation.
Corequisites:	None.
Recommended Background Knowledge:	None.
Non Allowed Subjects:	None.
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>
Coordinator:	Ctr for Hlth Policy, Programs & Economics
Subject Overview:	<p>This subject examines the diverse purposes health program evaluations can serve and the wide range of environments in which health program evaluations are conducted. Using Australian and overseas evaluation examples, students gain an overview of conceptual and methodological issues in the key evaluation approaches. The three major stages in the conduct of an evaluation are covered: planning and negotiating the terms and design of the evaluation; data collection and analysis; and the provision of findings. Each stage is considered through example and critique of those examples, with opportunities to apply these skills in the development of an evaluation plan for a real, work-based program. The limitations of evaluation in assisting decision-making are examined.</p> <p>On completion of this subject, students will:</p> <ul style="list-style-type: none"> # have developed an advanced understanding of the nature and purposes of health program evaluation; # be able to apply key evaluation concepts in the design and conduct of health program evaluations at an advanced level; # be able to apply the skills of negotiating the terms and design of an evaluation, data collection and analysis and the provision of evaluative findings to stakeholders at an advanced level; # be able to critically review evaluation plans; # be able to apply the elements of small scale program evaluation planning to real situations at an advanced level; and # understand the limitation of program evaluation in knowledge building and decision-making at an advanced level.

Assessment:	Satisfactory completion of three minor assignments of 700 words each (10% each) set in weeks 4,8 and 9, a major assignment of 3000 words (an evaluation plan)(60%) due three weeks after the last session and student contribution in class and through the forum (10%)
Prescribed Texts:	1) Hawthorne, G. Introduction to Health Program Evaluation, Centre for Health Program Evaluation, 2000 (provided with subject notes) 2) Ovreteit, J. Evaluating Health Interventions, Buckingham & Philadelphia, Open University Press, 1998. 3) Owen, J.M. Program Evaluation: Forms and Approaches, 2nd Edition, St. Leonards, Allen & Unwin, 1990.
Recommended Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Links to further information:	http://www.sph.unimelb.edu.au
Notes:	This subject is a Group 1 elective in the Master of Public Health. Subject Coordinator: Ms Jenni Livingston (8344 0655, j.livingston@unimelb.edu.au)
Related Course(s):	Doctor of Clinical Physiotherapy (Coursework) Master of Adolescent Health & Welfare Master of Physiotherapy (Cardiorespiratory Physiotherapy) Master of Physiotherapy (General) CW Master of Physiotherapy (Neurological Physiotherapy) Master of Physiotherapy (Paediatric Physiotherapy) Master of Physiotherapy (Women's Health and Pelvic Floor Physiotherapy) Master of Public Health