

## 505-435 Aboriginal Health: Past to Present

<b>Credit Points:</b>	12.500
<b>Level:</b>	Graduate/Postgraduate
<b>Dates &amp; Locations:</b>	2008, This subject commences in the following study period/s: Semester 1, - Taught on campus. Classroom
<b>Time Commitment:</b>	Contact Hours: One 3 hour seminar per week. Total Time Commitment: Students should expect a total time commitment outside the stated contact hours of at least three hours in addition to each hour of contact in this subject.
<b>Prerequisites:</b>	None
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	None
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	<p>&lt;p&gt;For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.&lt;/p&gt;         &lt;p&gt;It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: &lt;a href="http://services.unimelb.edu.au/disability"&gt;http://services.unimelb.edu.au/disability&lt;/a&gt;&lt;/p&gt;</p>
<b>Coordinator:</b>	Centre for the Study of Health & Society
<b>Subject Overview:</b>	<p>Through the use of case studies located along a historical timeline, this subject provides students with a foundational understanding of Aboriginal health from pre-invasion to the present. Along this continuum, Aboriginal health issues are examined in terms of their socio-economic origins, the clash of Aboriginal and settler values, aspirations and outcomes, and comparative demographical trends. Key topics include: colonisation and infectious disease; loss of land/ economy &amp; health impacts; war and health; impacts of segregation; cultural oppression, identity and health; inter-generational health effects of family separations; and, institutional racism and health. Students will also consider the development of Aboriginal-led strategies, including Aboriginal leadership and community control of health services. The subject draws on a range of rich archival material in the form of a multimedia role-play, recent research, audio-visual materials as well as contemporary Indigenous community perspectives on Aboriginal health and wellbeing.</p> <p><b>Subject Objectives:</b></p> <ul style="list-style-type: none"> <li>• Identify historical antecedents of contemporary Koori health status;</li> <li>• Explain the historical basis of key socio-economic and demographic trends central to contemporary Koori health issues</li> <li>• Apply understandings of history to Koori experiences of health and illness and analyse the potential of public health interventions.</li> <li>• Appraise professional and popular representations of Koori health disadvantage, own standpoint as an informed ethical public health practitioner and implications for own professional practice</li> </ul>
<b>Assessment:</b>	Essay of 1500 words due mid-semester (40%). Essay of 2500 words due at end of semester (60%)
<b>Prescribed Texts:</b>	None

<b>Recommended Texts:</b>	A set of recommended readings will be available for purchase.
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	On completion of this subject students should have developed the following generic skills: <ul style="list-style-type: none"> <li># well developed cognitive, analytic and problem-solving skills;</li> <li># capacity for independent critical thought, rational inquiry and self-directed learning;</li> <li># ability and confidence to participate effectively in collaborative learning as a team-member, while respecting individual differences;</li> <li># a profound respect for truth and intellectual integrity, and for the ethics of scholarship</li> </ul>
<b>Links to further information:</b>	<a href="http://www.sph.unimelb.edu.au">http://www.sph.unimelb.edu.au</a>
<b>Notes:</b>	This subject is a Group 1 elective in the Master of Public Health. <b>Subject Coordinator:</b> Mr Shaun Ewen 8344 9230
<b>Related Course(s):</b>	Graduate Diploma in Social Health Graduate Diploma in Social Health (Medical Anthropology)