

## 505-400 Health, Ethics and Society

<b>Credit Points:</b>	12.500
<b>Level:</b>	Graduate/Postgraduate
<b>Dates &amp; Locations:</b>	2008, This subject commences in the following study period/s: Semester 1, - Taught on campus. Block
<b>Time Commitment:</b>	Contact Hours: Five 6-hour seminars (Saturdays). Total Time Commitment: Students should expect a total time commitment outside the stated contact hours of at least three hours for each hour of contact in this subject.
<b>Prerequisites:</b>	None
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	None
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	<p>&lt;p&gt;For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.&lt;/p&gt;         &lt;p&gt;It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: &lt;a href="http://services.unimelb.edu.au/disability"&gt;http://services.unimelb.edu.au/disability&lt;/a&gt;&lt;/p&gt;</p>
<b>Coordinator:</b>	Centre for the Study of Health & Society
<b>Subject Overview:</b>	<p>This subject introduces and critically examines standard conceptual approaches to health ethics and provides an introduction to conceptual approaches within other relevant disciplines. Through the employment of these different conceptual approaches, the subject challenges students to identify and critically analyse issues in professional health practice and policy. The subject uses narratives from medicine, nursing and allied health to encourage students to explore the ethical dimensions of health care using the different disciplinary tools.</p> <p>In this subject, we will discuss standard approaches in health ethics to a variety of issues, including informed consent, refusal of treatment, confidentiality, practitioner-patient relationships, and resource allocation. For each, we will also examine intersections with other disciplinary approaches, and so explore new and different ways of looking at the issues. This approach takes the subject into relatively new territory in health care ethics. Throughout the course, a common theme will be the nexus between theory and practice. Opportunities for students to reflect on their own experience and professional practice will be built in.</p>
<b>Assessment:</b>	Analyses of set readings x 2 (2,000 words) (40%); Final essay (2,000 words) (60%)
<b>Prescribed Texts:</b>	A set of readings will be available for purchase.
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Links to further information:</b>	<a href="http://www.sph.unimelb.edu.au">http://www.sph.unimelb.edu.au</a>
<b>Notes:</b>	This subject is a Group 1 elective in the Master of Public Health.

	<b>Subject Coordinators:</b> Assoc Prof Marilys Guillemin 8344 0827 and A/Prof Lynn Gillam 8344 0831
<b>Related Course(s):</b>	Graduate Diploma in Social Health Graduate Diploma in Social Health (Health Care History) Graduate Diploma in Social Health (Health Ethics) Graduate Diploma in Social Health (Medical Anthropology)