

## 497-805 Project on Teaching and Learning

<b>Credit Points:</b>	12.500
<b>Level:</b>	Graduate/Postgraduate
<b>Dates &amp; Locations:</b>	2008, This subject commences in the following study period/s: Semester 2, - Taught on campus.
<b>Time Commitment:</b>	Total Time Commitment: Not available
<b>Prerequisites:</b>	None
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	None
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	<p>&lt;p&gt;For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.&lt;/p&gt;         &lt;p&gt;It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: &lt;a href="http://services.unimelb.edu.au/disability"&gt;http://services.unimelb.edu.au/disability&lt;/a&gt;&lt;/p&gt;</p>
<b>Coordinator:</b>	Kerri-Lee Harris
<b>Subject Overview:</b>	This subject provides participants with the opportunity to investigate an aspect of teaching and learning of mutual interest to them and to their departments. Each participant is required to prepare a proposal for the project, to be approved by CSHE staff, the Department adviser and head of department (since it should be of use to the department). The investigation is conducted over one semester and is the subject of a written report of 5,000 words and an oral presentation to the group.
<b>Assessment:</b>	A hurdle requirement of a project proposal (early in semester), 20 minute presentation (30 per cent) (end of semester), written report 5, 000 words (70 per cent) (end of semester).
<b>Prescribed Texts:</b>	None
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	<p>At the completion of the subject, participants should have developed:</p> <ul style="list-style-type: none"> <li># skills in planning and conducting a small investigative project;</li> <li># a research interest in relation to teaching and learning;</li> <li># detailed knowledge of the research literature in one area of teaching and learning;</li> <li># skills in presenting the results of research in different formats;</li> <li># links with senior colleagues based on a common interest in teaching-related issues.</li> </ul> <p>Generic Skills</p> <p>On completing this subject, participants should be able to:</p> <ul style="list-style-type: none"> <li># apply theories and principles to specific contexts;</li> <li># access, evaluate and utilise research literature;</li> <li># manage time to complete an investigation within a limited period;</li> </ul>

	<ul style="list-style-type: none"><li># identify areas which would benefit from sustained investigation, possibly 'problems' to be solved;</li><li># present findings in a succinct report format;</li><li># present findings in an oral presentation.</li></ul>
<b>Links to further information:</b>	<a href="http://www.edfac.unimelb.edu.au">www.edfac.unimelb.edu.au</a>
<b>Related Course(s):</b>	Graduate Certificate in University Teaching