

497-803 Teaching in Practice#

Credit Points:	12.500
Level:	Graduate/Postgraduate
Dates & Locations:	2008, This subject commences in the following study period/s: Semester 2, - Taught on campus.
Time Commitment:	Contact Hours: 18 hours, and approximately 102 non-contact hours Total Time Commitment: Not available
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p>
Coordinator:	Sophie Arkoudis
Subject Overview:	This subject will focus on effective presentation and/or facilitation. It will commence with supportive micro-teaching sessions, in which participants receive feedback on performance from their peers and CSHE staff. The emphasis will then shift to actual teaching contexts - lectures and/or discussion groups. Participants will work with a department adviser who will observe their teaching and offer advice. They will also be observed and assessed by a member of CSHE.
Assessment:	The two observed classes will be part of participants' normal teaching responsibilities, so will not require additional work beyond documentation of objectives and plans. Preparation and presentation of a 15 minute 'class' for micro-teaching session (20 per cent) (early in the semester), preparation and presentation of a lecture or tutorial for observation by adviser (20 per cent) (mid-semester), preparation and presentation of a lecture or tutorial for observation by adviser and CSHE staff member (35 per cent) (towards the end of semester) and reflective essay of 1,500 words (25 per cent) (end of semester).
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	At the completion of the subject, participants should have developed: <ul style="list-style-type: none"> # an understanding of how to plan and prepare classes to enhance student learning; # an awareness of their own strengths and weaknesses as a presenter or facilitator; # knowledge of procedures and strategies that enhance effectiveness in various teaching contexts; # an appreciation of the support and assistance available from colleagues; # skills in presenting, explaining, demonstrating, guiding and supporting student learning.

	<p>Generic Skills</p> <p>On completing this subject, participants should be able to:</p> <ul style="list-style-type: none"># plan activities within the constraints of time and the physical environment# present material in a clear, organised, stimulating and engaging way# analyse and respond to a range of audiences, recognising and drawing on diversity# plan and direct group discussion in a way that engages all participants and keeps them on track# use feedback constructively to improve performance;# be constructively self-critical.
Links to further information:	www.edfac.unimelb.edu.au
Related Course(s):	Graduate Certificate in University Teaching