

487-PP Bachelor of Early Childhood Studies(Pathways Program)

| Year and Campus: | 2008 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|---|--|----------------|--|---------|----------------------------|----------------|------------------------------------|---|--------|---|---|--------|--|---|--------|--|---|--------|----------------------------|---|--------|---------|----------------------------|----------------|--|------------|-------|--|------------|-------|---|------------|------|---|------------|-------|---------------------------------|------------|-------|
| Fees Information: | Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Level: | Undergraduate | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Duration & Credit Points: | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Contact: | Faculty of Education Student Centre. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Course Overview: | <p>The Bachelor of Early Childhood Studies Pathways Program is designed to give holders of a TAFE Diploma of Children's Services from a recognised TAFE the opportunity to upgrade their qualification to degree level by undertaking the BECS course part time and on an external basis.</p> <p>Students entering the Pathways Program receive 150 points credit towards the BECS course and complete the remaining 250 points externally, normally over four years.</p> <p>Students will have the opportunity to attend an orientation program at the commencement of Semester 1. An additional on-campus program will be offered in Semester 2.</p> <p>All subjects are offered in intensive mode.</p> <p>Completion of this course does not qualify graduates to teach in primary schools.</p> <p>There will be no new intake into this course in 2008.</p> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Objectives: | The course is designed to meet the growing demand for early childhood educators who can work across a range of early childhood services. The general aim of the course is to educate students in early childhood studies and to provide professional training for students. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Course Structure & Available Subjects: | <p>Students enrolled in the Bachelor of Early Childhood Studies (Pathways) course complete subjects in progression throughout the year.</p> <p>Each subject will be taken within a six week study period. Students are expected to attend an "on-campus" day early in each teaching period ie Semester 1, winter intensive period and Semester 2. Dates and further details will be given to students soon after enrolment.</p> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Subject Options: | <p>First Year</p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>465-325 CTP31P Curriculum 3-5 (FT)</td> <td>1</td> <td>12.500</td> </tr> <tr> <td>465-122 CTP11P Teaching and Learning (FT)</td> <td>1</td> <td>12.500</td> </tr> <tr> <td>465-223 CDS23P Play & Development (FT)</td> <td>2</td> <td>12.500</td> </tr> <tr> <td>465-222 CDS22P Socialisation and Identity (FT)</td> <td>2</td> <td>12.500</td> </tr> <tr> <td>465-121 CFS12P Arts 1 (FT)</td> <td>2</td> <td>12.500</td> </tr> </tbody> </table> <p>Second Year</p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>465-323 CDS31P Language,Literacy & Numeracy (FT)</td> <td>Semester 1</td> <td>12.50</td> </tr> <tr> <td>465-434 ECP42P Administrative Processes (FT)</td> <td>Semester 1</td> <td>12.50</td> </tr> <tr> <td>465-326 CTP32P Curriculum Design 2 (FT)</td> <td>Semester 2</td> <td>6.25</td> </tr> <tr> <td>465-324 CDS32P Developmental Differences (FT)</td> <td>Semester 2</td> <td>12.50</td> </tr> <tr> <td>485-265 CFS21P Mathematics (FT)</td> <td>Semester 2</td> <td>12.50</td> </tr> </tbody> </table> <p>Third Year</p> | | | Subject | Study Period Commencement: | Credit Points: | 465-325 CTP31P Curriculum 3-5 (FT) | 1 | 12.500 | 465-122 CTP11P Teaching and Learning (FT) | 1 | 12.500 | 465-223 CDS23P Play & Development (FT) | 2 | 12.500 | 465-222 CDS22P Socialisation and Identity (FT) | 2 | 12.500 | 465-121 CFS12P Arts 1 (FT) | 2 | 12.500 | Subject | Study Period Commencement: | Credit Points: | 465-323 CDS31P Language,Literacy & Numeracy (FT) | Semester 1 | 12.50 | 465-434 ECP42P Administrative Processes (FT) | Semester 1 | 12.50 | 465-326 CTP32P Curriculum Design 2 (FT) | Semester 2 | 6.25 | 465-324 CDS32P Developmental Differences (FT) | Semester 2 | 12.50 | 485-265 CFS21P Mathematics (FT) | Semester 2 | 12.50 |
| Subject | Study Period Commencement: | Credit Points: | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 465-325 CTP31P Curriculum 3-5 (FT) | 1 | 12.500 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 465-122 CTP11P Teaching and Learning (FT) | 1 | 12.500 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 465-223 CDS23P Play & Development (FT) | 2 | 12.500 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 465-222 CDS22P Socialisation and Identity (FT) | 2 | 12.500 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 465-121 CFS12P Arts 1 (FT) | 2 | 12.500 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Subject | Study Period Commencement: | Credit Points: | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 465-323 CDS31P Language,Literacy & Numeracy (FT) | Semester 1 | 12.50 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 465-434 ECP42P Administrative Processes (FT) | Semester 1 | 12.50 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 465-326 CTP32P Curriculum Design 2 (FT) | Semester 2 | 6.25 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 465-324 CDS32P Developmental Differences (FT) | Semester 2 | 12.50 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 485-265 CFS21P Mathematics (FT) | Semester 2 | 12.50 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

| Subject | Study Period Commencement: | Credit Points: |
|--|----------------------------|----------------|
| 465-312 Practicum 3 P | Year Long | 18.75 |
| 465-435 ECP43P Managing the Centre (FT) | Semester 1 | 12.50 |
| 465-432 CTP41P Inclusive Curriculum (FT) | Semester 2 | 12.50 |
| 485-368 CFS31P Information Technology (FT) | Semester 2 | 12.50 |
| 465-430 CDS41P Social Diversity (FT) | Semester 2 | 12.50 |

Fourth Year

| Subject | Study Period Commencement: | Credit Points: |
|---|----------------------------|----------------|
| 465-419 Practicum 4P | Semester 1, Semester 2 | 12.50 |
| 465-433 ECP41P Leadership & Advocacy (FT) | Semester 1 | 12.50 |
| 465-431 CDS42P Assessment & Evaluation (FT) | Semester 1 | 12.50 |
| 485-369 CFS32P Science (FT) | Semester 2 | 12.50 |
| 465-436 Special Research Study P (FT) | Semester 2 | 12.50 |

Students may, if eligible, undertake

| Subject | Study Period Commencement: | Credit Points: |
|--|----------------------------|----------------|
| 465-437 Special Research Study P (Honours)(FT) | Semester 2 | 12.50 |

Core Participation Requirements:

<p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p>