

485-603 ICT & Learning:Research & Practice

Credit Points:	25.000
Level:	Graduate/Postgraduate
Dates & Locations:	2008, This subject commences in the following study period/s: Semester 2, - Taught on campus.
Time Commitment:	Contact Hours: Total workload of 240 hours of which 36 hours will be in the form of workshops and seminars. Total Time Commitment: Not available
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>
Coordinator:	Anthony Jones
Subject Overview:	An examination of research into the contribution of new technologies and media to teaching and learning strategies, to curriculum change, to learner attitudes and motivation, and to higher-order thinking and learning.
Assessment:	Assignments totalling 8,000 words (100 per cent)
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>By completing this subject, students should develop:</p> <ul style="list-style-type: none"> # awareness of research reported in selected aspects of the use of emerging technologies for teaching and learning; # knowledge of research methodologies appropriate for investigating impacts of technology on teaching and learning ; # understanding of current applications and aspirations relating to artificial intelligence and education. <p>Generic Skills</p> <p>On completion of this subject students should be able to apply:</p> <ul style="list-style-type: none"> # information technology skills; # critical thinking skills; # case study research skills; # oral and written communication skills.

Links to further information:	www.edfac.unimelb.edu.au
Related Course(s):	<p> Doctor Of Education Doctor of Education Master of Education (Stream 100A) Coursework and Thesis A Master of Education (Stream 100B) Coursework Master of Education (Stream 150) Major Thesis Master of Education (Stream 150A) Coursework and Thesis A Master of Education (Stream 150B) Coursework Master of Information Technology in Education (Stream 1A) Master of Information Technology in Education (Stream 1B) Postgraduate Certificate in Educational Studies (Generalist) Postgraduate Certificate in Educational Studies (Generalist) External Postgraduate Diploma in Educational Studies (Generalist) Postgraduate Diploma in Educational Studies (Generalist) External </p>