485-601 Online Education and Training

Credit Points:	25.000
Level:	Graduate/Postgraduate
Dates & Locations:	2008, This subject commences in the following study period/s: Semester 2, - Taught on campus.
Time Commitment:	Contact Hours: A total workload of approximately 240 hours Total Time Commitment: Not available
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry. It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability
Coordinator:	Ted Clark
Subject Overview:	Survey information technologies used for online educational communication. Use and evaluate software and software packages for online education. Study strategies for teaching and learning online and develop an implementation plan for teaching and learning using appropriate educational theory. This subject is suitable for professional trainers and for educators at all levels including teachers of years 11 and 12 VCE.
Assessment:	Asssignments totalling 8,000 words (100 per cent)
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	At the completion of this subject, students should be able to : # compare learning strategies for online delivery in educational settings; # demonstrate a familiarity with some major areas of research on online delivery for education and training; # critically evaluate how different communications technologies are used for online delivery; # develop ways of interfacing communications technology in education and learning environments. Generic Skills At the completion of this subject, students should be able to : # demonstrate an ability to contribute to online planning of team and group projects; # develop skills in critically evaluating technological and education software and educational communications; # develop skills in communicating effectively online, in writing and using various information technologies.

Links to further information:	www.edfac.unimelb.edu.au
Related Course(s):	Master of Education (Stream 100A) Coursework and Thesis A Master of Education (Stream 100B)Coursework Master of Education (Stream 150) Major Thesis Master of Education (Stream 150A) Coursework and Thesis A Master of Education (Stream 150B) Coursework Master of Information Technology in Education(Stream 1A) Master of Information Technology in Education(Stream 1B) Postgraduate Certificate in Computer Education Postgraduate Certificate in Computer Education (External) Postgraduate Certificate in Educational Studies (Generalist) Postgraduate Certificate in Educational Studies (Generalist)External Postgraduate Diploma in Educational Studies (Generalist) Postgraduate Diploma in Educational Studies (Generalist) External