

## 485-448 Learning Area: Sci & Technology 3

<b>Credit Points:</b>	12.500
<b>Level:</b>	Undergraduate
<b>Dates &amp; Locations:</b>	2008, This subject commences in the following study period/s: Semester 2, - Taught on campus. PArkville, on-campus.
<b>Time Commitment:</b>	Contact Hours: A total of 36 hours, and assigned tasks in a school setting designated by the faculty Total Time Commitment: Not available
<b>Prerequisites:</b>	485-349 Learning Area: Sci & Technology 2 or 485-355 Learning Area: Sci & Technology 2 (Adv), or approved equivalent studies
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	None
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	<p>&lt;p&gt;For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.&lt;/p&gt;         &lt;p&gt;It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: &lt;a href="http://services.unimelb.edu.au/disability"&gt;http://services.unimelb.edu.au/disability&lt;/a&gt;&lt;/p&gt;</p>
<b>Coordinator:</b>	Rod Fawns
<b>Subject Overview:</b>	Students investigate curriculum resources available for teaching particular science topics, including written materials, multimedia, computer software and industry and community support services; a case study of the understanding and learning of a selected science concept by children at primary school level; and the design, implementation and evaluation of a science unit or a science project related to the local school community extending over at least six hours in a primary school.
<b>Assessment:</b>	A major report of a case study on an investigation into children's understandings or learning of a selected concept in science (about 2000 words) (50%); the production (development, implementation and evaluation) of a science curriculum unit or a science project related to the local school community extending over at least six hours (about 2000 words) (50%).
<b>Prescribed Texts:</b>	Prescribed Texts:Reading guides will be provided at the beginning of the subject.Curriculum and Standards Framework II: Science (Board of Studies), 2000 Teaching Primary Science (J Faire & M Cosgrove), University of Waikato, 1988
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	Information Not Available
<b>Notes:</b>	Special requirement: Participation in weekly seminars, including short presentations on contract work in educational settings as arranged.

<b>Related Course(s):</b>	Bachelor of Education (Primary)
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