

485-357 Learning Area:Australian Environment OPT

Credit Points:	12.500
Level:	Undergraduate
Dates & Locations:	2008, This subject commences in the following study period/s: Semester 2, - Taught on campus. Parkville, on-campus.
Time Commitment:	Contact Hours: 3 x 2-hour workshops and one 5-day field experience Total Time Commitment: Not available
Prerequisites:	485-102 Learning Area: Science & Technology 1 or approved equivalent.
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p><p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p> </p>
Coordinator:	Sherie McClam
Subject Overview:	Through the combination of three on-campus workshops and an intensive 5-day field experience, students will engage in socio-ecological study of a particular Australian ecosystem. Important social and ecological concepts like sustainability, the allocation of scarce resources, the importance of cultural and biological diversity, the interactions and interdependence of organisms and the role of climate and climate change will be integrated and explored. Experiential, project and place-based teaching and learning practices will be employed to give students an opportunity to develop deep understandings of, appreciation for and commitment to the complexities and vulnerabilities of the Australian environment.
Assessment:	One planning and reflection journal of 1500 words (50%) and one group project of 2500 words (50%).
Prescribed Texts:	Prescribed Texts:The Future Eaters: An Ecological History of the Australasian Lands and Peoples (Flannery, T. (1997)), Sydney: New Holland Publishers
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	Information Not Available
Related Course(s):	Bachelor of Education (Primary)