# 485-200 ICT and Children's Learning

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| **Credit Points:** | 12.500 |
| **Level:** | Undergraduate |
| **Dates & Locations:** | 2008,<br><br>This subject commences in the following study period/s:<br>, - Taught on campus.<br>Parkville, on-campus. |
| **Time Commitment:** | Contact Hours: Weekly lecture and weekly workshops totalling 45 hours Total Time Commitment: Not available |
| **Prerequisites:** | 476-104 Education 1: Children Schools & Society (BEd Prim) or Teaching and Professional Practice 1A and 1B and Learning, Teaching and Play 1A and 1B (Bachelor of Early Childhood Education) |
| **Corequisites:** | None |
| **Recommended Background Knowledge:** | None |
| **Non Allowed Subjects:** | None |
| **Core Participation Requirements:** | <p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: <a href="http://services.unimelb.edu.au/disability">http://services.unimelb.edu.au/disability</a></p> |
| **Coordinator:** | Anthony Jones |
| **Subject Overview:** | The focus of this subject is on developing a sound understanding of how current information and communication technologies can be used to support curriculum goals and to enhance teaching and learning in early childhood and primary settings. |
| **Assessment:** | Lecture workshop tasks plus assignments to a total of 4000 words. |
| **Prescribed Texts:** | Prescribed Texts:There are no prescribed texts, but reading lists for weekly lectures will be posted on the subject web site. It is expected that students will keep themselves up to date with developments in ICT and learning through the reading lists and appropriate journals and books from the library. |
| **Breadth Options:** | This subject is not available as a breadth subject. |
| **Fees Information:** | Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees |
| **Generic Skills:** | Information Not Available |
| **Related Course(s):** | Bachelor of Education (Primary) |