

485-137 Education in Natural Landscapes

Credit Points:	12.500
Level:	Undergraduate
Dates & Locations:	2008, This subject commences in the following study period/s: Semester 1, - Taught on campus. Semester 2, - Taught on campus. Parkville, on-campus.
Time Commitment:	Contact Hours: 8 x 1 hour lectures, 1 x 1 day fieldtrip, 2 day or 3 day or both fieldtrips. Students must complete a minimum of 2 fieldtrips Total Time Commitment: Not available
Prerequisites:	Nil.
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>
Coordinator:	John Quay
Subject Overview:	<p>This subject engages students with two questions: "What is learning?" and "What is nature?" Learning is often understood as the process whereby a student acquires knowledge. Nature is commonly considered as that which is not artificial or cultural. Working within a philosophical framework of human experience grounded in the work of American philosopher John Dewey and German philosopher Martin Heidegger, this subject explores the interactions between: (1) student and knowledge, and (2) nature and culture, enabling each to be theorised, shifting the emphasis from a dualistic understanding to a more subtle entanglement between our purposes and the places we dwell within.</p> <p>This philosophical framework is brought to life in a practical sense through a series of fieldtrips. These fieldtrips have been designed to enable students to undertake particular practices in specific places, providing valuable experiences which can be analysed through the work of Dewey and Heidegger. The practices of ecologist, farmer and bushwalker are separately emphasized during the three diverse fieldtrips offered. The fieldtrips and lectures therefore constitute a coherent whole that is intended to facilitate the development of understanding of the entanglement between our purposes and the places we dwell within.</p> <p>Note: Participants may be charged an additional fee to cover some fieldwork trip costs.</p>
Assessment:	Two 1500 word assignments and two 500 word preparatory papers.
Prescribed Texts:	Prescribed Texts:Students must purchase the prescribed subject reader.How to read Heidegger (Wrathall, M. (2005)), London, UK: Granta Books
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees

Generic Skills:	Information Not Available
Related Course(s):	Bachelor of Education (Primary) Bachelor of Education (Primary) - Study Abroad