

483-899 TESOL Prof Prac:Supervised Teaching MYE

Credit Points:	12.500
Level:	Graduate/Postgraduate
Dates & Locations:	2008, This subject commences in the following study period/s: Semester 1, - Taught on campus. Semester 2, - Taught on campus.
Time Commitment:	Contact Hours: 22 days supervised teaching practice and observation Total Time Commitment: Not available
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p><p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p> </p>
Coordinator:	Michele de Courcy
Subject Overview:	Students undertake 22 days supervised teaching practice and observation in an appropriate TESOL setting. Teaching practice incorporates appropriate presentation and practice of the target language, both spoken and written; the design, implementation and evaluation of lessons and units of work for students at a variety of language levels, the adaptation of existing materials and development of original work to meet student needs and interests; the assessment and reporting of students' language development; the establishment of collaborative relationships with other staff members and the wider school community and self-reflection and critical evaluation of one's own practice.
Assessment:	Successful completion of 22 days of supervised school practicum (100 per cent)
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>On completion of this subject students should be able to:</p> <ul style="list-style-type: none"> # Provide a reliable model of the target language, both spoken and written, and use this in ways appropriate to the classroom and to students' level of proficiency; # Plan, implement and evaluate appropriate lessons with little or no guidance; # Adapt existing materials and develop original work to meet student needs and interests; # Evaluate and assist in the development of appropriate specialist programs, including needs analysis, syllabus design, program organization and evaluation; # Monitor, document and report on students' language development; # Monitor, describe and critically evaluate their own teaching; # Interact with colleagues and learn how to act as a specialist resource person within the wider school community.

	<p>Generic Skills</p> <p>On completion of this subject students should be able to:</p> <ul style="list-style-type: none"># Articulate their knowledge and understanding of TESOL methodology by using it in actual teaching situations;# Develop an understanding of the significance and value to the wider community of their knowledge about TESOL.
Links to further information:	<p>www.edfac.unimelb.edu.au</p>
Notes:	<p>This subject is a requirement for local students who intend to teach in Australian schools. International students must enrol in the alternative subject 483-642 Professional Practice: TESOL (International) unless given permission by the Course Co-ordinator to undertake 483-830 Professional Practice: TESOL instead. All enrolling students must the School Experience and Professional Practice Unit by the end of the first week of the Semester to discuss placement.</p>