

483-603 Innovation & Change In Language Ed.

Credit Points:	25.000
Level:	Graduate/Postgraduate
Dates & Locations:	2008, This subject commences in the following study period/s: Semester 2, - Taught on campus.
Time Commitment:	Contact Hours: 36 hours Total Time Commitment: Not available
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p><p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p> </p>
Coordinator:	Russell Cross
Subject Overview:	A study of key directions and innovations in language and literacy policy and programming in Australia and internationally. Topics include: the evolution of language and literacy teaching programs in different contexts; current issues in language education policy and planning; the interface between first and second language education; and the process involved in initiating and managing change in language and literacy education at a variety of levels, including professional development and institutional reform.
Assessment:	A 2,000-word written paper comparing and critically evaluating different interpretations of the origins and development of a particular initiative in language and/or literacy policy or programming (30 per cent); and an in-depth investigation of the impact of a current innovation or change in language education on a particular aspect of a program, including recommendations for change, totaling 6,000 words (70 per cent).
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Links to further information:	www.edfac.unimelb.edu.au
Related Course(s):	Doctor of Education Master of Education (International Baccalaureate) Master of Education (International Baccalaureate) Master of Education (Stream 100A) Coursework and Thesis A Master of Education (Stream 100B) Coursework Master of Education (Stream 150) Major Thesis Master of Education (Stream 150A) Coursework and Thesis A Master of Education (Stream 150B) Coursework Master of T.E.S.O.L. (Stream 100B) Coursework

	<p>Master of T.E.S.O.L.(Stream 100A)Coursework and Thesis A Master of T.E.S.O.L.(Stream 150A) Coursework and Thesis A Master of T.E.S.O.L.(Stream 150B)Coursework Postgraduate Diploma in Educational Studies (TESOL)</p>
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