

482-809 Leading a Learning Community

Credit Points:	12.500
Level:	Graduate/Postgraduate
Dates & Locations:	2008, This subject commences in the following study period/s: Summer Term, - Taught on campus. Semester 2, - Taught on campus.
Time Commitment:	Contact Hours: 18 hours Total Time Commitment: Not available
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p><p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p> </p>
Coordinator:	Lawrie Drysdale
Subject Overview:	This subject examines the leadership necessary for developing a learning community. Candidates focus on topics and skills such as collaborative decision-making and problem solving; conflict management and negotiation; and team processes. Understanding of the importance of setting standards, performance monitoring and feedback are also examined.
Assessment:	An assignment of 4,000 words (100 per cent).
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>On completion of this subject students should be able to:</p> <ul style="list-style-type: none"> # understand the characteristics and concepts of a learning community; # understand a process for working collaboratively to develop a learning community; and # understand a range of competencies necessary in developing and achieving an educational vision for the school community. <p>Generic Skills:</p> <p>Students will enhance their skills in problem solving, analytical thinking, big-picture thinking, conceptual thinking, contextual sensitivity, planning and organisation, achievement focus and using data to improve student outcomes.</p>
Links to further information:	www.edfac.unimelb.edu.au
Related Course(s):	Master of Education (Educational Management) Master of Education (Educational Management)

	Master of Education (Educational Management) Master of Education (Stream 100A) Coursework and Thesis A Master of Education (Stream 100B) Coursework Master of Education (Stream 150) Major Thesis Master of Education (Stream 150A) Coursework and Thesis A Master of Education (Stream 150B) Coursework Master of School Leadership Postgraduate Certificate in Educational Studies (Generalist) Postgraduate Certificate in Educational Studies (Generalist) External Postgraduate Diploma in Educational Studies (Generalist) Postgraduate Diploma in Educational Studies (Generalist) External
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