

## 482-221 Current Issues in Professional Education

<b>Credit Points:</b>	12.500
<b>Level:</b>	Undergraduate
<b>Dates &amp; Locations:</b>	2008, This subject commences in the following study period/s: Semester 1, - Taught on campus. Parkville, on-campus.
<b>Time Commitment:</b>	Contact Hours: 36 hours Total Time Commitment: Not available
<b>Prerequisites:</b>	476-121 Competency Assessment
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	None
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	<p>&lt;p&gt;For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.&lt;/p&gt; <p>&lt;p&gt;It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: &lt;a href="http://services.unimelb.edu.au/disability"&gt;http://services.unimelb.edu.au/disability&lt;/a&gt;&lt;/p&gt;</p> </p>
<b>Coordinator:</b>	David Beckett
<b>Subject Overview:</b>	<p>This subject involves a review of recent critical and theoretical literature relating to issues of learning, adult education and training. It will be located in recent national and international policy contexts, and especially the broad policy that are encompassed in the concept of lifelong learning. The content will change each semester in order to remain current within the context of the developing policies, changing practices and new research. Topics will include employment and work patterns and contexts, trends in skills demand and application; the nature, creation and ownership of work and industrial knowledge and skills. They also will include studies of policy responses in relation to recognition and qualifications, access to continuing education and training, and the location and styles of learning for adults.</p>
<b>Assessment:</b>	An assignment totalling 4000 words or equivalent.
<b>Prescribed Texts:</b>	Prescribed Texts:A collection of appropriate readings will be prepared for students.
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	Information Not Available
<b>Related Course(s):</b>	Bachelor of Learning Development and Training