

482-121 Designing Workplace Learning Programs

Credit Points:	12.500
Level:	Undergraduate
Dates & Locations:	2008, This subject commences in the following study period/s: Semester 1, - Taught on campus.
Time Commitment:	Contact Hours: 36 hours Total Time Commitment: Not available
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>
Coordinator:	Pam St Leger
Subject Overview:	This subject is an introduction to the theory and concepts underpinning the design of workplace education and training programs. Topics include: constructs of 'learning', 'training', 'development' and 'education'; constructs of workplace learning including self-paced and self-directed learning, on-the-job/off-the-job and contract learning; designing and developing curriculum including competency-based curriculum and flexible delivery approaches; designing and developing learning strategies that meet individual needs and organisational goals; and introduction to the theory and practice of program evaluation and workplace assessment.
Assessment:	Assignments totalling 4000 words or equivalent.
Prescribed Texts:	Prescribed Texts:Planning Programs for Adult Learners: A Practical Guide for Educators, Trainers and Staff Developers (R S Caffarella (2002)), Jossey-Bass, San Fancisco
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	Information Not Available
Related Course(s):	Bachelor of Learning Development and Training