

482-104 Learning Area (Sec) History

Credit Points:	12.500
Level:	Graduate/Postgraduate
Dates & Locations:	2008, This subject commences in the following study period/s: , - Taught on campus. Parkville, on-campus.
Time Commitment:	Contact Hours: A total of 36 hours over a year Total Time Commitment: Not available
Prerequisites:	A sub-major in history (economic history, classical studies and classical civilisation are acceptable).
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>
Coordinator:	John Whitehouse
Subject Overview:	<p>The subject will familiarise students with the issues, methods and purposes of teaching history in the secondary classroom. The key areas of the course are planning and organisation; teaching and learning; recording and assessment; resources for learning. The course includes a detailed study of senior history including practical and theoretical issues in planning units of work from the VCE history study design. State curriculum policy documents will be used to explore ways that history can be organised to meet the different learning needs of students in the middle years of schooling. Pedagogical approaches will include those that advance critical thinking, metacognition, inquiry and literacy. The course will also involve considerations of the role of multimedia in history teaching. Topics include the value and place of different kinds of history and their links to other disciplines; the development of historical skills and concepts; the relationship between historical knowledge and participatory citizenship; the pursuit of empathy in coming to understand the past and the present; and a focus on gender, culture and society.</p>
Assessment:	Written assignments and curriculum projects equivalent to 4000 words.
Prescribed Texts:	Prescribed Texts:A collection of readings will be made available to students at cost.History VCE Study Design (VCAA), 2004
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	Information Not Available