

481-812 Qualitative Methods

Credit Points:	25.000
Level:	Graduate/Postgraduate
Dates & Locations:	2008, This subject commences in the following study period/s: Semester 2, - Taught on campus.
Time Commitment:	Contact Hours: 36 hours for internal mode students. External mode students can expect a total workload of approximately 240 hours. Total Time Commitment: Not available
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>
Coordinator:	Ros Hurworth
Subject Overview:	Approaches to the collection, display and analysis of qualitative data in education and social program evaluation are examined using current evaluations as models. Topics include: orientations to, and criticisms of, qualitative approaches; planning qualitative data collection using particular strategies and methods of data collection (such as interviews, focus groups, participant observation, case study, story telling and document analysis, and the use of visual media); the use of systematic methods of data reduction, display and content analysis (using both hand methods and appropriate computer packages); and issues of the rigour and trustworthiness of conclusions drawn from qualitative analysis. Methods by which qualitative findings can be reported to various audiences are also considered.
Assessment:	Two assignments equivalent to 4,000 words (100 per cent).
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>On completion of this subject it is expected that students should be able to;</p> <ul style="list-style-type: none"> # understand how evaluation/research questions and appropriate data management techniques are linked; # select and apply a range of key qualitative data collection techniques; and # undertake simple management, analysis and report writing using small-scale qualitative data sets. <p>Generic Skills:</p> <p>On completion of this subject students should be able to:</p> <ul style="list-style-type: none"> # link research or evaluation questions to appropriate qualitative data techniques; # apply a range of core qualitative data collection techniques;

	# undertake simple analysis and reporting related to small-scale qualitative data sets.
Links to further information:	www.edfac.unimelb.edu.au
Related Course(s):	<p> Doctor Of Education Doctor of Education Master of Assessment and Evaluation (Stream 100A) Coursework and ThesisA Master of Assessment and Evaluation (Stream 100B) Coursework Master of Assessment and Evaluation (Stream 150A) Coursework & Thesis A Master of Assessment and Evaluation (Stream 150B) Coursework Master of Assessment and Evaluation(Stream 150)Coursework & Major Thesis Master of Education (Stream 100A) Coursework and Thesis A Master of Education (Stream 100B)Coursework Master of Education (Stream 150) Major Thesis Master of Education (Stream 150A) Coursework and Thesis A Master of Education (Stream 150B) Coursework </p>