

476-695 Assessment & Reporting for Student Learn

Credit Points:	25.000
Level:	Graduate/Postgraduate
Dates & Locations:	2008, This subject commences in the following study period/s: Semester 1, - Taught on campus.
Time Commitment:	Contact Hours: 36 hours for internal mode students. External mode students can expect a total workload of approximately 240 hours. Total Time Commitment: Not available
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p><p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p> </p>
Coordinator:	Patrick Griffin
Subject Overview:	This subject reviews and explores assessment programs in education that are undertaken for the purposes of systemic accountability. Trends and perspectives at local, national and international levels will be reviewed. Emphasis will be on purpose, data collection design alternatives, and strengths and weaknesses of various approaches. How assessment practices can be utilised to improve learning outcomes at individual, school, and system level, will be explored.
Assessment:	Tasks totalling 6,400 words (80 per cent) on matters related to a critical implementation of assessment and reporting policy and practices, plus the equivalent of 1,600 words on an assessment and reporting issue (20 per cent).
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	Develop understanding and skills in systemic assessment in education.
Links to further information:	www.edfac.unimelb.edu.au
Related Course(s):	Doctor Of Education Doctor of Education Master of Assessment and Evaluation (Stream 100A) Coursework and ThesisA Master of Assessment and Evaluation (Stream 100B) Coursework Master of Assessment and Evaluation (Stream 150A) Coursework & Thesis A Master of Assessment and Evaluation (Stream 150B) Coursework Master of Assessment and Evaluation(Stream 150)Coursework & Major Thesis Master of Education (International Baccalaureate)

	Master of Education (International Baccalaureate) Master of Education (Stream 100A) Coursework and Thesis A Master of Education (Stream 100B) Coursework Master of Education (Stream 150) Major Thesis Master of Education (Stream 150A) Coursework and Thesis A Master of Education (Stream 150B) Coursework
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