

476-662 Competency & Performance Assessment

Credit Points:	25.000
Level:	Graduate/Postgraduate
Dates & Locations:	2008, This subject commences in the following study period/s: Semester 1, - Taught on campus.
Time Commitment:	Contact Hours: 36 hours for internal mode students. External mode students can expect a total workload of approximately 240 hours. Total Time Commitment: Not available
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p><p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p> </p>
Subject Overview:	The focus of this subject is on current research and developments in performance and competency based assessment strategies that can be applied within a range of contexts including schools, industry, higher education and vocational education. The subject explores current policy directions, as well as contemporary issues within the field, including grading, validity and reliability principles, quality assurance, reporting and the assessment of higher order competencies. Students will be exposed to a range of assessment purposes, evidence gathering procedures, interpretation frameworks, decision making strategies, as well as recording and reporting formats. Students will be given the opportunity to develop specialized, state of the art skills in the design, development and review of performance tasks and scoring rubrics suitable for use in applied settings.
Assessment:	A report of 5,000 words (70 per cent) on the design, development, piloting and review of a performance or competency assessment procedure (the report should be written in a journal article format suitable for publication in an assessment or measurement journal); and a paper of 3,000 words, suitable for publication in a professional journal, evaluating aspects of current issues in competency or performance assessment (30 per cent).
Prescribed Texts:	None
Recommended Texts:	Griffin, P, Gillis S & Pigdon, K. (2001). PaRis: Performance Assessment and Reporting Instructional System CR-ROM, The University of Melbourne, Melbourne
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Links to further information:	www.edfac.unimelb.edu.au
Related Course(s):	Doctor Of Education Doctor of Education Master of Assessment and Evaluation (Stream 100A) Coursework and ThesisA Master of Assessment and Evaluation (Stream 100B) Coursework

	Master of Assessment and Evaluation (Stream 150A) Coursework & Thesis A
	Master of Assessment and Evaluation (Stream 150B) Coursework
	Master of Assessment and Evaluation(Stream 150)Coursework & Major Thesis
	Master of Education (Stream 100A) Coursework and Thesis A
	Master of Education (Stream 100B)Coursework
	Master of Education (Stream 150) Major Thesis
	Master of Education (Stream 150A) Coursework and Thesis A
	Master of Education (Stream 150B) Coursework