

## 476-422 Educ.4A Curriculum Integration

<b>Credit Points:</b>	12.500
<b>Level:</b>	Undergraduate
<b>Dates &amp; Locations:</b>	2008, This subject commences in the following study period/s: , - Taught on campus. Parkville, on-campus.
<b>Time Commitment:</b>	Contact Hours: A total of 36 hours in workshop/seminar sessions Total Time Commitment: Not available
<b>Prerequisites:</b>	476-320 Education 3A Curriculum and Teaching
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	None
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	<p>&lt;p&gt;For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.&lt;/p&gt; <p>&lt;p&gt;It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: &lt;a href="http://services.unimelb.edu.au/disability"&gt;http://services.unimelb.edu.au/disability&lt;/a&gt;&lt;/p&gt;</p> </p>
<b>Coordinator:</b>	Sally Godinho
<b>Subject Overview:</b>	Students examine different conceptual models of integrated curriculum and experience an integrated curriculum unit in action during the first semester workshops. This experience prepares students to design, implement and evaluate their own integrated units. Topics the subject covers include: planning assessment for learning; thinking curriculum; and differentiating and negotiating the curriculum.
<b>Assessment:</b>	Assignments totalling 4000 words or equivalent (100%).
<b>Prescribed Texts:</b>	Prescribed Texts:Education 4A Collected Book of ReadingsPlanning Classroom Connections: Whole School Planning for Integrated Curriculum (K Murdoch & D Hornsby), Eleanor Curtin Publishing, 1997
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	Information Not Available
<b>Related Course(s):</b>	Bachelor of Education (Primary)