

476-322 Educ.3B Children With Special Needs

Credit Points:	12.500
Level:	Undergraduate
Dates & Locations:	2008, This subject commences in the following study period/s: Semester 1, - Taught on campus. Parkville, on-campus.
Time Commitment:	Contact Hours: A total of 36 hours Total Time Commitment: Not available
Prerequisites:	476-200 Education 2A: Educ. Theories & Practices
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>
Coordinator:	Michelle Hutchison
Subject Overview:	<p>This subject is designed to provide students with a basic understanding of the current philosophies, structure, levels of support and the methodology required to educate students with special needs in the regular classroom. An overview will be provided of the learning needs of gifted children and children with hearing impairment, language impairment, visual impairment, intellectual disability, learning disabilities, physical disabilities and socioemotional disabilities. Particular emphasis will be placed on the strategies used to evaluate and, where necessary, to modify instructional methods and curricula for these students. The design and implementation of individual learning and behaviour management programs will be examined.</p>
Assessment:	Essays, assignments or multiple choice test equivalent to 4000 words.
Prescribed Texts:	Prescribed Texts: Educating Children with Diverse Abilities, (2nd edn) (A Ashman & J Elkins (eds)), Pearson Education Australia, 2005
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	Information Not Available
Related Course(s):	Bachelor of Education (Primary)