

476-203 Teaching: Professional Perspectives

| | |
|--|---|
| Credit Points: | 12.500 |
| Level: | Undergraduate |
| Dates & Locations: | 2008, This subject commences in the following study period/s: Semester 2, - Taught on campus. |
| Time Commitment: | Contact Hours: A total of 36 hours as presentations/seminars/workshops Total Time Commitment: Not available |
| Prerequisites: | None |
| Corequisites: | None |
| Recommended Background Knowledge: | None |
| Non Allowed Subjects: | None |
| Core Participation Requirements: | <p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p> |
| Coordinator: | Barbara Kameniar |
| Subject Overview: | <p>This subject focuses on multiple facets in the overall professional practices of teachers. Issues explored include teachers as curriculum designers, implementers and evaluators; and as managers and facilitators of student learning.</p> <p>Topics include critical examination of current innovations, theories, policies and practices in curriculum, assessment and pedagogy, eg. critiques of the construction of knowledge and school subjects; integration of learning areas into a coherent framework; difference (eg. gender, ability, special needs, race and ethnicity) and learning; the realisation of such changes in curriculum, teaching plans and classroom practice to support meaningful and successful learning; theories and strategies for refinement and improvement of practice; teachers' work as members of the profession, and in relationship to families, groups and institutions.</p> |
| Assessment: | A series of assessment tasks totalling 4000 words. |
| Prescribed Texts: | None |
| Recommended Texts: | Information Not Available |
| Breadth Options: | This subject is not available as a breadth subject. |
| Fees Information: | Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees |
| Generic Skills: | Information Not Available |
| Related Course(s): | Bachelor of Arts and Bachelor of Teaching Bachelor of Creative Arts and Bachelor of Teaching Bachelor of Music and Bachelor of Teaching Bachelor of Teaching (Primary) |