

476-121 Competency Assessment

Credit Points:	12.500
Level:	Undergraduate
Dates & Locations:	2008, This subject commences in the following study period/s: Semester 1, - Taught on campus.
Time Commitment:	Contact Hours: 36 hours Total Time Commitment: Not available
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p><p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p> </p>
Coordinator:	Shelley Gillis
Subject Overview:	This subject investigates competency assessment strategies that can be applied in both the workplace and professional educational contexts. The subject explores the key components of a competency-based assessment model including purposes, evidence requirements, interpretation frameworks (eg criterion and normative referencing), decision-making rules, as well as recording and reporting frameworks. Furthermore, quality assurance procedures for enhancing the validity and reliability of assessment outcomes are explored at both the task development level and implementation.
Assessment:	An assignment totalling 4000 words or equivalent.
Prescribed Texts:	Prescribed Texts:A collection of appropriate readings will be prepared for students.
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	Information Not Available
Related Course(s):	Bachelor of Learning Development and Training