

472-656 Supporting the Deaf Child:Home & School

Credit Points:	12.500
Level:	Graduate/Postgraduate
Dates & Locations:	This subject is not offered in 2008.
Time Commitment:	Contact Hours: 18 hours of lectures, 12 hours of workshops and 90 non-contact hours of private study Total Time Commitment: Not available
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p><p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p> </p>
Coordinator:	Marilyn Dann
Subject Overview:	This subject provides an overview of the history of deaf education and contemporary issues in the education of students with hearing loss. The subject also addresses the impact of early diagnosis and intervention; current theories and principles underpinning early intervention; family-centred practice; models of early intervention; principles in the inclusion of children and students with hearing loss; current legislation; educational contexts and methods of communication and their implications for students with hearing loss. Students will gain an understanding of the educational management strategies appropriate for supporting individual students with a hearing loss, including policy and ethics, consultancy and management skills, program planning, and adapting curriculum.
Assessment:	Assignment/s equivalent to 4,000 words (100 per cent)
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>On completion of this subject, students will be able to:</p> <ul style="list-style-type: none"> # Critically evaluate contemporary issues in the education of students with hearing loss; # Demonstrate an understanding of the theories and models of early intervention; # Plan for effective inclusion of students with a hearing loss within the regular classroom environment; # Design and evaluate Individualised Program Plans; # Use a range of instructional strategies for students with hearing loss. <p>Generic Skills</p> <p>On completion of this subject, students should be able to:</p> <ul style="list-style-type: none"> # Design and evaluate individualized program plans; # Use a range of instructional strategies;

	# Critical evaluation and articulation of educational issues for students with a hearing loss.
Links to further information:	www.edfac.unimelb.edu.au
Related Course(s):	<p>Master of Education (Stream 100A) Coursework and Thesis A Master of Education (Stream 100B)Coursework Master of Education (Stream 150) Major Thesis Master of Education (Stream 150A) Coursework and Thesis A Master of Education (Stream 150B) Coursework Master of Education of the Hearing Impaired (Stream 150B) Postgraduate Certificate in Educational Studies (Hearing Impaired) Postgraduate Diploma in Educational Studies (Generalist) Postgraduate Diploma in Educational Studies (Hearing Impaired)</p>