

472-654 Deafness and Language: Intervention 1

Credit Points:	12.500
Level:	Graduate/Postgraduate
Dates & Locations:	This subject is not offered in 2008.
Time Commitment:	Contact Hours: 18 hours of lectures, 12 hours of workshops and 90 non-contact hours of private study Total Time Commitment: Not available
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>
Coordinator:	Louise Paatsch
Subject Overview:	Topics include school age language development; issues underlying assessment in language and communication of children with hearing loss; sampling and analysis of pragmatics, discourse, semantics, syntax, speech and sign; specific assessment techniques; the interpretation and reporting of results, problem solving, and program development.
Assessment:	Assignment/s equivalent to 4,000 words (100 per cent)
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>On completion of this subject, students should be able to:</p> <ul style="list-style-type: none"> # Demonstrate an understanding of language acquisition by school-aged children with hearing loss; # Demonstrate an understanding of the speech system including acoustic and articulatory phonetics and apply it to speech perception and speech production; # Demonstrate an advanced understanding of issues associated with assessment of language and communication; # Demonstrate an understanding of the different assessments used to assess the language, speech and sign of students with hearing loss; # Collect and analyse a sample in relation to the semantic, syntactic, pragmatic and discourse content; # Demonstrate an ability to analyse, problem solve and interpret results from different assessments; # Demonstrate an ability to plan individualized speech, language and communication programs. <p>Generic Skills</p> <p>On completion of this subject, students should be able to:</p> <ul style="list-style-type: none"> # Evaluation of a child's language and communication competence;

	<ul style="list-style-type: none"> # Use of a range of different assessment tools; # Collection and analysis of language samples; # Problem-solve language issues; # Planning appropriate interventions.
Links to further information:	www.edfac.unimelb.edu.au
Related Course(s):	<p>Master of Education (Stream 100A) Coursework and Thesis A Master of Education (Stream 100B) Coursework Master of Education (Stream 150) Major Thesis Master of Education (Stream 150A) Coursework and Thesis A Master of Education (Stream 150B) Coursework Master of Education of the Hearing Impaired (Stream 150B) Postgraduate Certificate in Educational Studies (Hearing Impaired) Postgraduate Diploma in Educational Studies (Generalist) Postgraduate Diploma in Educational Studies (Hearing Impaired)</p>