

472-652 Negotiated Project in Student Wellbeing

Credit Points:	25.000
Level:	Graduate/Postgraduate
Dates & Locations:	2008, This subject commences in the following study period/s: Semester 2, - Taught on campus. Parkville, on campus
Time Commitment:	Contact Hours: 30 hours research seminars Total Time Commitment: 240 hours total commitment
Prerequisites:	472-651 Student Wellbeing Processes and Partnerships
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>
Coordinator:	Liz Freeman
Subject Overview:	Students are required to negotiate a focus for a student wellbeing project. By completion of the prerequisite subject "Student Wellbeing Processes and Partnerships", students will have defined the broad area of student wellbeing in which they would like to develop a project. Each student will submit a project proposal (hurdle requirement) for approval by the beginning of the semester. Each student will be expected to undertake independent work on their negotiated project, act as a peer consultant to another student undertaking the subject and attend seminars focusing on relevant project methodologies, project progress and the development and presentation of formal project reports.
Assessment:	A project report of 8, 000 words (100%)
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>On completion of this subject students, should be able to:</p> <ul style="list-style-type: none"> # use action research to develop, implement and evaluate an improvement in an educational setting; # appropriately apply knowledge of interpersonal communication and problem solving, interpersonal behaviour, group dynamics and program development and evaluation to the change process in an educational setting; # use peer consultancy skills to support and challenge peers undertaking school improvement # critically reflect on personal effectiveness in a change agent role. <p>On completion of this subject students, should be able to:</p> <ul style="list-style-type: none"> # design, conduct and report original research;

	<ul style="list-style-type: none"># demonstrate intellectual integrity and embrace the ethics of scholarship in an original research project;# work collaboratively with colleagues in school improvement initiatives that require teamwork;# manage time effectively in the conduct of self-directed project work;# report and disseminate project findings in effective oral and written presentations.
Links to further information:	www.edfac.unimelb.edu.au
Notes:	This subject cannot be undertaken by students who have completed the PGDES(SW)
Related Course(s):	Master of Education (Student Wellbeing)