

472-640 Learning, Behaviour and ASD

Credit Points:	12.500
Level:	Graduate/Postgraduate
Dates & Locations:	2008, This subject commences in the following study period/s: Semester 1, - Taught on campus.
Time Commitment:	Contact Hours: 24 hours Total Time Commitment: Not available
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>
Coordinator:	Anna Bortoli
Subject Overview:	Students should understand the behavioural characteristics of children with ASD; the effect of sensory information processing differences; the impact of behaviour on learning and socialisation; different approaches to behaviour management in dealing with inward and outward behaviour; modes of data collecting; develop critical skills in evaluating and designing individualised behaviour support plans; the design of more appropriate intervention; understanding and applying positive behaviour support; support to school communities; accommodations in the learning environment.
Assessment:	Assignments equivalent to 4,000 words (100 per cent)
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>On completion of this subject, students should be able to:</p> <ul style="list-style-type: none"> # understand the condition of ASD and co-morbidity; # understand differences in behaviour management and their applications to ASD; # develop effective intervention programs which are supported with sound research findings and with clear documentation; # develop and evaluate the efficacy of the intervention, with a view to planning and implementing behavioural support plans. <p>Generic Skills</p> <p>On completion of this subject, students should be able to:</p> <ul style="list-style-type: none"> # Evaluate and apply new knowledge; # Apply analytical and critical thinking skills in relation to behaviour management;

	<ul style="list-style-type: none"> # Improve capacity and skills to review research; # Debate practices and approaches to behaviour intervention; # Clearly communicate to observations to the support team and parents; # Demonstrate leadership and teamwork.
Links to further information:	www.edfac.unimelb.edu.au
Related Course(s):	<p> Master of Education (Stream 100A) Coursework and Thesis A Master of Education (Stream 100B) Coursework Master of Education (Stream 150) Major Thesis Master of Education (Stream 150A) Coursework and Thesis A Master of Education (Stream 150B) Coursework PD Diploma in Educational Studies (Inclusion and Special Education) PG Certificate in Educational Studies (Inclusion and Special Education) Postgraduate Certificate in Educational Stud.(Early Child.Intervention) Postgraduate Certificate in Educational Studies (Generalist) Postgraduate Certificate in Educational Studies (Generalist) External Postgraduate Diploma in Educational Studies (Generalist) Postgraduate Diploma in Educational Studies (Generalist) External </p>