

472-639 Family-Professional Partnerships

Credit Points:	12.500
Level:	Graduate/Postgraduate
Dates & Locations:	2008, This subject commences in the following study period/s: Semester 1, - Taught on campus.
Time Commitment:	Contact Hours: 24 hours Total Time Commitment: Not available
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p><p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p> </p>
Coordinator:	Margaret Brown
Subject Overview:	This subject addresses the impact of disability on contemporary family life; principles and practices involved in working in partnership with parents; development of Individual Family Service and Support Plans and Program Plans; consultancy skills; issues in privacy, confidentiality and information
Assessment:	Assignments equivalent to 4,000 words (100 per cent)
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>On completion of this subject, students should be able to</p> <ul style="list-style-type: none"> # Evaluate and apply new knowledge; # Apply analytical, critical thinking and problem solving skills in relation to families and professionals; # Apply principles of collaboration and teamwork when working with families; # Apply cultural sensitivity, understanding and problem solving when working with families; # Clearly communicate to families and service providers.
Links to further information:	www.edfac.unimelb.edu.au
Related Course(s):	<p>Master of Education (Language Intervention and Hearing Impairment)</p> <p>Master of Education (Special Education, Inclusion & Early Intervention)</p> <p>PD Diploma in Educational Studies (Inclusion and Special Education)</p> <p>Postgraduate Diploma in Educational Studies (Generalist)</p>