

472-637 Prof Practice (Early Intervention) 2

Credit Points:	12.500
Level:	Graduate/Postgraduate
Dates & Locations:	This subject is not offered in 2008.
Time Commitment:	Contact Hours: 22 days of practicum placement Total Time Commitment: Not available
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>
Coordinator:	Anna Bortoli
Subject Overview:	<p>This subject consists of 22 days of practicum placement which has been divided into two components. The first component is a 15 day placement in an approved special education setting or an inclusive program. The student will have the opportunity to observe, assess, plan and implement Learning Support Plans for students and children with a disability; to work within a multi-disciplinary team; to observe program support groups, individual family support plans and community based programs; to apply concepts of multi- element curriculum and differentiated practice. The second component is a series of professional enhancement workshops to be conducted by the university staff. There are 7 days in total and attendance at these workshops will count as part of the practicum placement. The workshops are designed to introduce and implement specific teaching approaches, discuss and apply techniques which students are likely to observe while on placement.</p>
Assessment:	Satisfactory completion of a minimum of 15 days supervised teaching and 7 days professional enhancement workshops (60 per cent) and assignments totaling 1,500 words (40 per cent).
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>On completion of this subject, students should be able to:</p> <ul style="list-style-type: none"> # Demonstrate an ability to apply and implement the theoretical contrasts in the course to the assessment, planning , implementation and evaluation of learning and teaching programs for preschoolers and students who have a disability; # Demonstrate the ability to contribute sequentially ordered teaching to overall family support plans/program support groups and instruction within the team context; # Demonstrate an increasing ability to evaluate the efficacy of individual programs for children with a range of needs; # Articulate information about children to professionals; # Demonstrate an increasing ability to evaluate the efficacy of individual programs for children and students with a range of needs; # Articulate information about preschoolers and students to team members;

	<p># Demonstrate cultural sensitivity and understanding when interacting with parents.</p> <p>Generic Skills</p> <p>On completion of this subject, students should be able to:</p> <ul style="list-style-type: none"># Evaluate and apply new knowledge;# Apply analytical and critical thinking skills in relation to classroom observation;# Improve their capacity and skills to review teaching practices;# Clearly communicate ideas and observations to professionals;# Apply principles of leadership and collaboration when working with support groups of the family or student.
Links to further information:	www.edfac.unimelb.edu.au