

472-636 Prof Practice (Early Intervention) 1

Credit Points:	12.500
Level:	Graduate/Postgraduate
Dates & Locations:	This subject is not offered in 2008.
Time Commitment:	Total Time Commitment: Not available
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>
Coordinator:	Anna Bortoli
Subject Overview:	<p>Students undertaking this subject will have 2 options:</p> <p>Option 1 involves 23 days of practicum placement which has been divided into two components. The first component is a 15 day placement in an approved special education setting, or an inclusive program. The student is required to observe and interact with students/children, observe teaching strategies and gain an understanding of the educational philosophy guiding the curriculum. The second component is a series of professional enhancement workshops to be conducted by the University staff. The workshops are designed to introduce and implement specific teaching approaches, discuss and apply teaching techniques which students are likely to observe while on placement.</p> <p>Option 2 involves 23 days of supervised practicum in a setting for primary age students. The placement can be in an approved special education setting or an inclusive setting. This option can be selected by students who wish to seek VIT registration.</p>
Assessment:	23 days of practicum placement
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>On completion of this subject, students should be able to:</p> <ul style="list-style-type: none"> # Demonstrate an awareness and understanding of atypical development and the effects of a range of disabilities and other 'at risk' factors on the development and learning of preschoolers and students # Demonstrate an awareness of the need to observe and document the development of preschoolers and students who have a disability # Demonstrate an ability to apply information gathered using informal methods of assessment for planning of preschoolers and student's program # Demonstrate an increasing ability to interact with other professionals in the program. <p>Generic Skills</p>

	<p>On completion of this subject, students should be able to:</p> <ul style="list-style-type: none"># evaluate and apply new knowledge;# apply analytical and critical thinking skills in relation to classroom observation;# improve their capacity and skills to review teaching practices;# clearly communicate ideas and observations to professionals.
Links to further information:	www.edfac.unimelb.edu.au