

472-621 Audiology in Education

Credit Points:	12.500
Level:	Graduate/Postgraduate
Dates & Locations:	This subject is not offered in 2008.
Time Commitment:	Contact Hours: 18 hours of lectures, 12 hours of workshops and 90 non-contact hours of private study Total Time Commitment: Not available
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>
Coordinator:	Dianne Toe
Subject Overview:	This subject addresses : acoustic foundations, the elements of hearing aid design and performance; fitting, evaluation and basic everyday management of a range of assistive devices for hearing impaired children, the acoustics of speech and its application to auditory development, auditory programs, speech perception and the development and teaching of language; the assessment of classroom acoustics and other factors related to speech reception and the implications for teacher's practice; the basis and measurement of hearing loss.
Assessment:	Assignment/s equivalent to 4,000 words (100 per cent)
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>On completion of this subject, students should be able to:</p> <ul style="list-style-type: none"> # Comprehend the functions and components of hearing aids and cochlear implants # Interpret the acoustical properties and representations of speech # Analyse and evaluate the use of assistive devices # Demonstrate the ability to evaluate aided hearing and room acoustics in the classroom and to apply this to teaching strategies and device management. <p>Generic Skills</p> <p>On completion of this subject, students should be able to:</p> <ul style="list-style-type: none"> # Interpret audiometric information; # Evaluate a range of assistive devices; # Evaluate the acoustic environment of the classroom.
Links to further information:	www.edfac.unimelb.edu.au

Related Course(s):	Master of Education (Stream 100A) Coursework and Thesis A Master of Education (Stream 100B) Coursework Master of Education (Stream 150) Major Thesis Master of Education (Stream 150A) Coursework and Thesis A Master of Education (Stream 150B) Coursework Master of Education of the Hearing Impaired (Stream 150B) Postgraduate Certificate in Educational Studies (Generalist) Postgraduate Certificate in Educational Studies (Generalist) External Postgraduate Certificate in Educational Studies (Hearing Impaired) Postgraduate Diploma in Educational Studies (Generalist) Postgraduate Diploma in Educational Studies (Generalist) External Postgraduate Diploma in Educational Studies (Hearing Impaired)
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