

472-410 The Integrated Curriculum 4A

Credit Points:	6.250
Level:	Undergraduate
Dates & Locations:	2008, This subject commences in the following study period/s: Semester 1, - Taught on campus. Parkville, on-campus.
Time Commitment:	Contact Hours: Lectures and tutorials totalling 18 hours Total Time Commitment: Not available
Prerequisites:	Teaching and Professional Practice 3A and Adapting the Curriculum 3A
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>
Coordinator:	Christine Redman & Ann Smith
Subject Overview:	<p>This subject will explore a range of learning outcomes in school settings developing teaching practices that build on understandings developed in previous subjects. This subject will examine how an integrated curriculum is planned and implemented in schools. It will explore how to balance the developmental and learning needs of all children against the outcomes required for educational achievement, and how this achievement can be assessed and reported. The concept of curriculum integration will be developed through the context of VELs using science, technology, literacy and numeracy and other domains as examples of focal areas. The use of sustained, practical and comprehensive teaching tasks will be addressed.</p>
Assessment:	Written tasks equivalent to 2000 words.
Prescribed Texts:	None
Recommended Texts:	Information Not Available
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	Information Not Available