

472-403 Navigating Professional Contexts

Credit Points:	12.500
Level:	Undergraduate
Dates & Locations:	2008, This subject commences in the following study period/s: Semester 2, - Taught on campus. Parkville, on-campus.
Time Commitment:	Contact Hours: Lectures and tutorials totalling 36 hours Total Time Commitment: Not available
Prerequisites:	472-303 Professional Roles and Relationships
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>
Coordinator:	Jane Page
Subject Overview:	In this subject, students are introduced to systemic dimensions such as governance, management, administration, sources of funding, marketing, policy development and program evaluation. Exploration of the roles of stakeholders emphasise the importance of networking and collaboration. Students will begin to integrate and reflect on every day practices of being an early childhood professional within the broader educational context, taking into account differing demands of various authorities responsible for funding and policy development. Implications for transition to employment as practitioners will be addressed.
Assessment:	An assignment of 2000 words and a 2-hour written examination.
Prescribed Texts:	None
Recommended Texts:	Information Not Available
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	Information Not Available