

472-320 Developmental Differences and Assessment

Credit Points:	12.5
Dates & Locations:	This subject is not offered in 2008. Singapore.
Time Commitment:	Contact Hours: Fifteen hours of intensive contact supported by structured materials for private study Total Time Commitment: Not available
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p><p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p> </p>
Coordinator:	Information Not Available
Subject Overview:	<p>The study of processes available to early childhood and other professionals for assessment and evaluation of young children as groups or as individuals. Evaluation of preschool educational programs will emphasise the interrelationship with assessment and planning. Topics will include the critical examination of informal and formal data gathering through a range of techniques for the evaluation of learning in all curriculum areas; critical examination of commercially produced assessment and evaluation instruments; and the development of instruments for local needs. The assessment of learning of young children with exceptional needs and the implications for families and educational settings will be studied. Conditions considered will include attention deficit hyperactivity disorder, autism, intellectual disability, learning disabilities, dyslexia, specific language impairments, epilepsy, and cerebral palsy. The subject will consider the uses to be made of data obtained in assessment and evaluation approaches; the preparation of reports; and issues such as the effects of diverse cultural contexts and the ethical areas of consent and the maintenance of confidentiality.</p>
Assessment:	Assignments equivalent to 4000 words. Resources provided to distance students: Students will be provided with a course handbook, subject guide, Study Guide and a book of readings.
Prescribed Texts:	None
Recommended Texts:	<p>Prescribed Texts:</p> <p># Early development: Risk and disability (A Talay-Ongan), Pearson 2004</p>
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	Information Not Available