

472-311 Adapting the Curriculum 3B

Credit Points:	6.250
Level:	Undergraduate
Dates & Locations:	2008, This subject commences in the following study period/s: Semester 2, - Taught on campus. Parkville, on-campus.
Time Commitment:	Contact Hours: Lectures and tutorials totalling 18.5 hours Total Time Commitment: Not available
Prerequisites:	Teaching and Professional Practice 2A and Learning and Teaching for Young Children 2A
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>
Coordinator:	Glenda MacNaughton
Subject Overview:	<p>This subject will explore teaching techniques and their adaptation to different abilities and learning styles; and a range of learning outcomes in settings for children 3-5 years of age. It will develop linkages with Teaching and Professional Practice and build on the understandings developed in Learning and Teaching for Young Children. The focus for this subject will be developmentally appropriate practice for teachers working with children 3-5 years of age and the provision of high quality learning environments for children from diverse backgrounds and of diverse developmental capacities. Students will address issues of group dynamics, planning for individual needs and interests, and the importance of equitable outcomes for all children and their families that acknowledge gender, culture, ethnic and developmental differences.</p>
Assessment:	Written tasks equivalent to 2000 words.
Prescribed Texts:	None
Recommended Texts:	Information Not Available
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	Information Not Available