

472-303 Professional Roles and Relationships

Credit Points:	12.500
Level:	Undergraduate
Dates & Locations:	2008, This subject commences in the following study period/s: Semester 2, - Taught on campus. Parkville, on-campus.
Time Commitment:	Contact Hours: Lectures and tutorials totalling 36 hours Total Time Commitment: Not available
Prerequisites:	472-203 Dimensions of the Profession
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>
Coordinator:	Rosemary Jones
Subject Overview:	<p>The contemporary early childhood professionals perform a variety of roles ranging from being child development specialists to family resource guides, child advocates, policy analysts and researchers. Consideration of competencies in relation to the multiplicity of roles performed in differing employment settings provide the central focus for this subject. Development of genuine partnerships with families, both as employers and as clients, is also emphasised. A specialist behaviour guidance component within this subject allows students to consider their communication skills and advance alternative strategies to maximise children's learning potential.</p>
Assessment:	Assignments totalling 4000 words or equivalent.
Prescribed Texts:	None
Recommended Texts:	Information Not Available
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	Information Not Available