

## 472-301 Social and Emotional Development

<b>Credit Points:</b>	12.500
<b>Level:</b>	Undergraduate
<b>Dates &amp; Locations:</b>	2008, This subject commences in the following study period/s: Semester 2, - Taught on campus. Parkville, on-campus.
<b>Time Commitment:</b>	Contact Hours: Lectures and tutorials totalling 36 hours Total Time Commitment: Not available
<b>Prerequisites:</b>	472-201 Cognitive Development
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	None
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	<p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: <a href="http://services.unimelb.edu.au/disability">http://services.unimelb.edu.au/disability</a></p>
<b>Coordinator:</b>	Sharne Rolfe
<b>Subject Overview:</b>	A study of normative patterns and individual differences in children's social and emotional development in infancy and early childhood. Key theories, models and research about the effect of biological predispositions such as temperament and contextual factors such as child rearing practices on development will be considered. Emotional expression, regulation and intelligence will be introduced and the attachment process described and discussed along with the interrelationships between developmental domains.
<b>Assessment:</b>	Assignments totalling 2000 words and a 2-hour written examination.
<b>Prescribed Texts:</b>	Prescribed Texts:Rethinking attachment for early childhood practice (S. Rolfe), Allen & Unwin 2004
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	Information Not Available