

## 472-222 Preschool Curriculum

<b>Credit Points:</b>	12.500
<b>Level:</b>	Undergraduate
<b>Dates &amp; Locations:</b>	This subject is not offered in 2008. Singapore.
<b>Time Commitment:</b>	Contact Hours: Fifteen hours intensive contact supported by structured class materials Total Time Commitment: Not available
<b>Prerequisites:</b>	None
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	None
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	<p>&lt;p&gt;For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.&lt;/p&gt;         &lt;p&gt;It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: &lt;a href="http://services.unimelb.edu.au/disability"&gt;http://services.unimelb.edu.au/disability&lt;/a&gt;&lt;/p&gt;</p>
<b>Coordinator:</b>	Jane Page
<b>Subject Overview:</b>	<p>This subject will extend students understandings of the roles and responsibilities of early childhood professionals in relation to curriculum for children 3-5 years of age. It will inquire into a range of teaching and learning approaches to identify principles and strategies for planning, implementing and evaluating early childhood curriculum. This subject will explore teaching techniques and strategies and their adaptation to different interests, abilities and learning styles. Students will investigate how curriculum planning can support the development of children's attitudes/dispositions, skills and knowledge.</p>
<b>Assessment:</b>	Assignments equivalent to 4000 words.Resources provided to distance students: Students will be provided with a course handbook, subject guide, study guide and a book of readings.
<b>Prescribed Texts:</b>	Prescribed Texts:Infants, Toddlers and Caregivers (J Gonzales-Mena and D Eyer.), (7th edn.), Mayfield Publishing, 2007
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	Information Not Available