

472-203 Dimensions of the Profession

Credit Points:	12.500
Level:	Undergraduate
Dates & Locations:	2008, This subject commences in the following study period/s: Semester 1, - Taught on campus. Parkville, on-campus.
Time Commitment:	Contact Hours: Lectures and tutorials totalling 36 hours Total Time Commitment: Not available
Prerequisites:	472-103 Orientation to the Profession.
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p><p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p> </p>
Coordinator:	Margaret Coady
Subject Overview:	<p>Critical debates surrounding responsibilities for children during the early childhood years provide the contexts to explore moral and ethical dimensions of professional practice. Case studies on topics such as separations and transitions, balancing work and family, quality assessment, children-at-risk and family poverty will provide meaningful contexts for dialogue and discussion. How the early childhood professional's work intersects with parental and societal values, attitudes and beliefs regarding responsibilities for children is analysed. Particular focus is given to laws, guidelines and policies that define and influence the early childhood profession such as the United Nations Convention on the Rights of the Child, Code of Ethics, State licensing regulations and legislation on child protection.</p>
Assessment:	An assignment of 2000 words and a 2-hour written examination.
Prescribed Texts:	None
Recommended Texts:	Information Not Available
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	Information Not Available