

## 472-202 Learning Area(EC): Society & Environment

<b>Credit Points:</b>	12.500
<b>Level:</b>	Undergraduate
<b>Dates &amp; Locations:</b>	2008, This subject commences in the following study period/s: Semester 2, - Taught on campus. Parkville, on-campus.
<b>Time Commitment:</b>	Contact Hours: Lectures and tutorials totalling 36 hours Total Time Commitment: Not available
<b>Prerequisites:</b>	None
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	None
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	<p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: <a href="http://services.unimelb.edu.au/disability">http://services.unimelb.edu.au/disability</a></p>
<b>Coordinator:</b>	Margaret Coady
<b>Subject Overview:</b>	This subject will explore key issues identified in SOSE CSFII levels 1-3 - issues related to society, the environment, children's understanding of these issues and the role of adults including teachers and parents and adult agencies in affecting children's understandings skills and values. Topics will include the structure and stratification of society, the diverse dimensions of society (including race, ethnicity, gender, culture and class), social and educational policy, the nature of childhood, the role of children in social and environmental change, relationships between groups, individuals and the environment and the impact of technological change on the physical, cultural and learning environments of young children.
<b>Assessment:</b>	An assignment of 2000 words and a 2-hour written examination.
<b>Prescribed Texts:</b>	Prescribed Texts:Studies of Society and Environment (Board of Studies, Curriculum and Standards Framework), Victoria, 2000 Teaching Studies of Society and Environment (C Marsh), (3rd edn), Prentice-Hall, 2001 Dimensions of Australian Society (B Graetz & I McAllister), (2nd edn), MacMillan, 1998
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	Information Not Available